

WE CANNOT SOLVE PROBLEMS WITH THE KIND OF THINKING WE EMPLOYED WHEN WE CAME UP WITH THEM. —ALBERT EINSTEIN



# ON *this* MONTH

AT LITTLE ASSETS

CRAZY HAIR DAY-----16<sup>TH</sup>  
ANZAC DAY BISCUIT MAKING -----22<sup>ND</sup> TO 24<sup>TH</sup>  
ANZAC DAY PUBLIC HOLIDAY-----25<sup>TH</sup>

## AROUND THE COUNTRY

World Autism Day ----- 2  
Eid al-Fitr ----- 9-10  
Earth Day ----- 22  
Anzac Day ----- 25  
Pay it Forward Day ----- 28

## APRIL IT IS!!!

Dear Families,

Hope you all had a great Easter holiday.

Parent Teacher Interviews across all rooms will start from mid-month onwards. Every room will have a log in sheet where you can add your name to the time slot that suits you the best. You can also select the interview to be face to face, via zoom or via phone call.

We are also going to celebrate Crazy Hair Day on Tuesday' 16<sup>th</sup> of April.

We would also like to inform all families that we are in the final stages of completing the risk assessments and a robust procedure for conducting **“Regular outings and excursions”**. **Please note you will be required to provide written authorizations for these and also the risk assessments will be available for you to review.**

What is the difference between an excursion and a regular outing?

An **excursion** is an outing organised by the service to a destination outside the service. Each excursion requires a separate risk assessment and written authorisation to be given by a parent.

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### WORLD AUTISM DAY – APRIL 2

This year marks the 17th annual World Autism Awareness Day. There is no better way to celebrate this day than by becoming aware of the characteristics of people with this condition and how all of us can do better to increase our own understanding and promote kindness. No two people on the spectrum are the same – each person has

own way of seeing the world, which makes them interesting and unique. [Find out more here.](#)

### ANZAC DAY – APRIL 25

On April 25 every year, Australians commemorate Anzac Day and the landing of Australian and New Zealand troops at Gallipoli. The date, April 25 was officially named Anzac Day in 1916. Anzac Day goes beyond the anniversary of the landing on Gallipoli in 1915. It is the day on which we remember all Australians who served and died in war and on operational service past and present. [Go to your local council website to find out where your local service is happening.](#)



## CAULIFLOWER CHEESE FRITTERS

PREP 10 mins | COOK 5 mins | 6 People

### INGREDIENTS

- 1 small or ½ large head cauliflower (about 3 cups)
- 2 eggs
- 1 cup self-raising flour
- ¼ tsp baking powder
- Salt and pepper, to taste
- ½ cup parmesan cheese, grated
- 1 cup milk

### METHOD

Remove the leaves and stem from your cauliflower and cut into roughly 1cm square pieces. A mix of small and large pieces is fine, some will end up as crumbs just make sure the stem parts are not too big, so they cook through.

Add all the ingredients to a large bowl except for the milk, then gradually add the milk until you end up with batter about the thickness of pancake mix evenly coating all the cauliflower. You might not need all the milk.

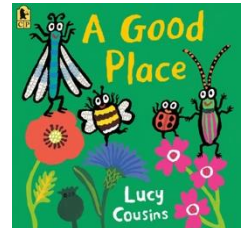
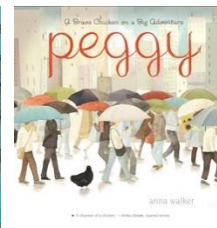
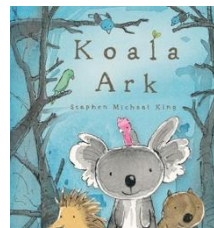
In a large frypan over medium heat add about 1cm of neutral oil and heat for a few minutes. Working in batches, drop the batter into palm-sized rounds and cook until about ¾ done before flipping. It should take about 2-3 minutes on the first side and 1 minute on the next and end up golden and crispy. Drain in a sieve placed over a bowl or on some paper towel.

Repeat until all fritters are cooked, adjusting the flame for temperature as you go if it gets too hot or if they take too long.

Enjoy! (Source: [www.australianeggs.org.au](http://www.australianeggs.org.au))

## Book reviews

Koalas, Chickens, bugs!  
Let's go on some animal adventures!



### KOALA ARK | STEPHEN MICHAEL KING

*Through the smoke, in a tiny battered boat, Koala sets out to rescue the billabong friends. From the multi award winning author and illustrator who brought you Three, Rainbow Bear and Leaf comes a tale of care, companionship and renewal.*

### PEGGY | ANNA WALKER

*Peggy the hen is contented with her quiet existence and daily routine. When a powerful gust of wind sweeps her up and deposits her in the midst of a busy city, she explores her new surroundings, makes new friends, and cleverly figures out how to get home—with a newly kindled appetite for adventure. Evocative full-colour paintings follow Peggy's journey, offering comical details that reward repeated viewing. This reassuring tale and its unruffled heroine invites discussions of exploration, safety, and resourcefulness.*

### A GOOD PLACE | LUCY COUSINS

*Bee, Ladybug, Beetle, and Dragonfly are looking for somewhere to live. And each has a different want: Bee loves flowers, Ladybug prefers leaves, Beetle is fond of dead wood, and Dragonfly likes ponds. But every time they find what seems like the perfect spot—with beautiful flowers, a tiny pond, some dead wood, or gorgeous green leaves—they discover it's underfoot, near traffic, or otherwise not safe. Will these four friends ever find a good place?*

## FOCUS: This One Thing is the Answer to a Good Life

From a young age, society tells us we need certain material things to be successful, to lead 'the good life.' To obtain the dream home, the respected career, the luxury vehicles, we need to constantly work harder, push harder, be more.

Truth be told, 'the good life' for many people means being caught in a vicious cycle of crazy-business. The question then becomes, what really keeps us happy and healthy as we go through life?

Empirical data from a longstanding Harvard study shows time and time again, one strong predictor of a happy and healthy life. For 75 years, the Grant and Glueck study has tracked multiple generations of people collecting ongoing data about their work, their home lives, and their overall health through blood samples, brain scans, and more...The study conclusion?

Robert Waldinger, director of the Harvard Study of Adult Development, states, "The clearest message that we get from this 75-year study is this: Good relationships keep us happier and healthier. Period." Not in the square footage of your home. Not the brand of clothes you wear. Not the type of car you drive. Not the different companies you worked for or how much is in your 401K.

***The study shows the most influential empirical predictor of health and happiness in life is — connection.***

Data from the study demonstrates that having someone trustworthy to rely on when life gets tough helps your brain stay healthy, helps your nervous system relax, and reduces both physical and emotional pain. The research also shows people who are isolated or who feel lonely are more likely to see physical health decline earlier in mid-life, brain function decline, and live shorter lives overall.

Waldinger explains, "It's not just the number of friends you have, and it's not whether or not you're in a committed relationship," but rather, "It's the quality of your close relationships that matters."

In other words, you don't need to be a social butterfly with a big group of friends or even currently be in a romantic relationship; what matters is connecting with people who light you up. The key to happiness is to practice *leaning into* healthy relationships.

Let's say you're 25, or you're 40, or you're 60 — what might leaning in look like? Waldinger explains the possibilities are endless regardless of age.

***"It might be something as simple as replacing screen time with people time or livening up a stale relationship by doing something new together, long walks or date nights, or reaching out to that family member who you haven't spoken to in years."***



In other words, make time for the people who matter most to you. Find a simple way to show 'your people' they are important — send a "remember when" text to a friend, give your partner a hug and don't let go until after they do, make eye contact with your kids at dinner time, try that new yoga class your friend has been mentioning to you, send a good old fashion snail-mail greeting card to someone with a short handwritten note. Small acts of kindness go a long way.

In the end, this 75-year scientific study confirms what you already know deep down — "the good life is built with good relationships."

***"When you connect with people who are good for you, you feel it. This is a big deal. Don't forget to acknowledge how great it is to be around someone who lights you up. Tell them, even if you feel a little weird. Your people love your weirdness."***

— Author Unknown.



Read the article via the QR code.

Source: Harrington, Zina (2021). This 75-Year Harvard Study Found This One Thing is the Answer to a Good Life. Retrieved from *becoming unbusy*.

## LETTER EGG HUNT

**YOU WILL NEED: Plastic eggs, magnetic letters/ letter stickers, paper, marker.**

Children love searching for Easter eggs- extend that fun into this letter recognition activity. On a piece of paper write out your child's name. Place one magnetic letter for each letter of their name into a plastic egg. Hide the eggs around your Home and send your child off to find all the eggs. As they find the eggs they match it to the letter in their name. You could also match lower case and upper-case letters, spell simple words or even swap and add numbers to the eggs too.





## HEALTH & SAFETY: Healthy Sleep



You know the scene. You're kicking back with your partner, glass of wine in hand, enjoying some quiet time at the end of the day, while your children slumber sweetly in bed.

You're serene in the knowledge that your children are getting the sleep their growing brains and bodies need and they'll wake up well rested and ready for the day ahead.

Or perhaps not. Instead, you might be one of the exhausted souls suffering the grinding misery of a child who doesn't sleep.

You'll spend hours trying to settle them, only to have them wind up in your bed. They'll wake up tired and irritable and get through the day fuelled by manic energy and meltdowns.

Sleep is very important to a child's health and development. A child's sleep is also important for their parents' health and relationships. It's just not always easy to come by.

The need for sleep varies with age. Infants require 12-16 hours, toddlers 11-14 hours, pre-schoolers need 10 – 13. A child in primary school generally requires between 10 and 12 hours sleep at night, while a high school student needs between eight and 10 hours. An adult needs seven to nine hours a night. But you can't just pick the low end of the range and assume that's enough – an individual might well need sleep at the top end of the range, or they might need more than the guidelines.

A child who does not get enough healthy sleep may experience difficulties with concentration, memory, regulating their emotions, organising tasks and creative thinking. These children may be easily distracted, irritable, disruptive or generally hyperactive and restless. A lack of healthy sleep has been linked to mental health problems, poor growth, excessive weight gain, and reduced school performance. Studies as far back as 1980 suggesting some children who were diagnosed with ADHD, medicated and pulled out of mainstream school were merely sleep-deprived.

### Good sleep habits

**Have a regular sleep pattern.** Your child should keep regular times for going to bed and waking up. These times should be the

same or similar on weekends and holidays. The 24-hour body clock that controls sleepiness and wakefulness works best if there is a regular sleep routine. **Have a consistent pre-bedtime routine.** This will help your child settle and prepare for sleep. It may include reading quietly, a warm bath or a warm milk drink. Avoid exercise or stimulating play in the hour before bedtime. **Limit access to electronic devices** (including TV, smart-phones, tablets and computer games) and bright light exposure in the one to two hours prior to bedtime. Exposure to bright light or the LED light from electronic devices can reduce the evening levels of the sleep promoting hormone, melatonin, making it more difficult to fall asleep. Electronic devices should remain out of the bedroom where possible.

**Ensure the sleeping environment is quiet, dark and comfortable.** Children should sleep in their own bed. If a night light is required, a red light is preferred. If background sound is required, soothing, gentle music is preferred. The bedroom should be used for sleep only and not study or play if possible.

**Daytime exercise and natural light exposure may improve sleep at night.** Children who are inactive through the day and/or are not exposed to natural sunlight, particularly early in the morning, may have difficulty falling asleep at night.

**Limit caffeine intake.** Caffeine is a stimulant that prevents sleep. Caffeine is present in tea, coffee, chocolate, energy drinks and some soft drinks. Caffeine is best avoided in children and certainly should be avoided after midday to avoid interfering with sleep.

### Self-settling

It is important skill to learn for children in order for them to go back to sleep after waking in the night. Sleep however is a skill that needs to be taught and there are many ways to go about it. Consistency with anything is key! Below you will find a range of resources to help you teach self-setting as well as all the other important aspects of sleep hygiene.

- [kidsline.com.au/teens/issues/why-sleep-so-important](https://kidsline.com.au/teens/issues/why-sleep-so-important)
- [sleepfoundation.org/children-and-sleep](https://sleepfoundation.org/children-and-sleep)
- [thesleepteacher.com.au/blog/](https://thesleepteacher.com.au/blog/)
- [tresillian.org.au/advice-tips/settling/top-tips-videos/](https://tresillian.org.au/advice-tips/settling/top-tips-videos/)



Read the article via the QR code.

Children's Health Queensland Hospital and Health Service. (2021). *Healthy sleep-in children*. Retrieved from [childrens.health.qld.gov.au](https://childrens.health.qld.gov.au)



### HOW TO RECYCLE EASTER FOIL

*This Easter, the foil wrapper from your chocolate bunny or eggs could become the aluminium in a can of soft drink. All aluminium foil can be recycled in your yellow lid bin.*

*Just make sure your foil is clean and rolled into a big ball. This stops small pieces of foil getting lost in the recycling process. Wait until you have a lot of foil to recycle, roll it up at least as big as a tennis ball and pop it in the yellow lid bin. With the foil wrappers all scrunched up together, no one will ever know how much Easter chocolate you've eaten. Source: [cityofsydney.nsw.gov.au](https://cityofsydney.nsw.gov.au)*





## SINGING TOGETHER

*“Through singing, children share in rich communication and relationships, a sense of belonging, meaningful learning and many happy experiences.”*

Songs are a great way to help anyone learn and remember, and they are an awesome tool used by teachers all over the world. An important part of any preschool classroom, singing contributes to teach behaviour, basic skills, and social skills. Preschool songs also use rhymes to help children to learn vocabulary and communication skills. Why we sing:

- Being sung to is special, creating closeness and relaxation.
- Shared singing with adults supports the development of secure and trusting relationships.
- Participation in action songs and singing games promotes togetherness
- Learning songs of their culture supports children’s sense of belonging: in families, communities and early childhood settings.
- Singing aids joint attention, listening and concentration.
- Singing promotes speech and language: rhythm, rhyme, repetition and slower pace of articulation make songs a valuable developmental tool.
- Singing builds social and pretend play skills: the structure and actions of songs provide a framework, supporting the development of intersubjectivity (shared thinking and understanding).
- Our voice is our built-in musical instrument: awareness of beat, rhythm and pitch, acquired through singing and being sung to, lay foundations for all musical learning.

Source:

<http://thespoke.earlychildhoodaustralia.org.au/sing-belonging-becoming-song-infanttoddler-child-care-settings/>

**National Quality Framework | Quality Area 1:**  
**Element 1.1 – The educational program enhances each child’s learning and development.**

Contd....

This does not include an outing organised by the service on a school site if:

- the child or children leave the service premises with an educator, and
- the child or children do not leave the school site.

For example, a preschool group visiting the library within the school site that the preschool is co-located on, is not considered an excursion or regular outing. In such a situation, however, it would be best practice for the service to conduct a risk assessment and seek written authorisations.

A **regular outing** includes a walk, drive or trip to and from a destination:

- that the service visits regularly as part of its educational program, and
- where the circumstances relevant to the risk assessment are **‘substantially the same’** on each outing.

Where the circumstances relevant to the risk assessment are **not ‘substantially the same’** on each outing, a new risk assessment and written authorisation is required for each outing.

Some examples of circumstances that may change, and require a new risk assessment, include:

- location
- additional children attend
- proposed route and destination
- method of transport to and from the proposed destination
- proposed activities
- proposed duration of the outing.

‘Blanket’ risk assessments and authorisations for a general area are not compliant

Conducting a risk assessment and authorisation for multiple destinations within a general area, either in the community or around the service premises, does not comply with the regulatory requirements for either regular outings or excursions:

- Authorisations and risk assessments must refer to a particular destination - they cannot be applied to multiple possible destinations within a general area (for example within a 2km radius of the service)
- To meet requirements for a regular outing, the circumstances must be ‘substantially the same’ each time. A separate authorisation and risk assessment is required for each destination in the defined area.

## Making Bridges

Short simple activities to get some active minutes in the day.

Core strength activities can be fun. Show your child how to make a bridge by lying on your back, keep knees and feet together while lifting the buttocks off the ground. This exercise strengthens the muscles around the hips and back, which are all part of the core.

Ask your child to hold the bridge position for a few seconds. Increase the time, or the number of repetitions, as your child improves. Make it fun by driving toy vehicles under the "bridge" or have a bridge challenge.

