

MAY  
2025

## ON *this* MONTH

### AT LITTLE ASSETS

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## Hello May!!!

Dear Families,

Welcome to the month of May!

We have an extremely busy month ahead with lots of activities and exciting events planned. We have pebble time, group drama time coming into our Kinder Rooms on 6<sup>th</sup> of May. We also have the librarian from Narram Ngarru library coming on 8<sup>th</sup> of May afternoon for Storytime session with our 3- & 4-year-old kinder children.

We are very excited to host our Mother's Day afternoon tea event on 9<sup>th</sup> of May. All mums regardless of whether their children attend care on Fridays are welcome to attend. If you haven't RSVP'd yet, kindly do so by informing your children's room educators.

On 19<sup>th</sup> of May, we are hosting Biggest Morning Tea to raise vital funds for people impacted by cancer. The thing is, your donation will make a real difference. It'll help fund world-class cancer research, which has already increased cancer survival rates from 49% in the 1980s to 71% today. It'll fund prevention initiatives like the HPV vaccine and the new cervical screening program, which have put Australia on track to become the first country to eliminate cervical cancer as a public health problem. How incredible is that?!

Plus, your donation will also importantly help fund support services for the 150,000 Australians who are diagnosed with cancer every year. With support services in higher demand than ever, your help now is particularly vital. So will you help us reach our goal? We've set up a fundraising page so it's easy to donate online:

<https://www.biggestmorningtea.com.au/fundraisers/AnjaliRauniyar>





### NATIONAL SIMULTANEOUS STORYTIME – MAY 21

Every year a picture book, written and illustrated by an Australian author and illustrator, is read simultaneously in libraries, schools, pre-schools, childcare centres, family homes, bookshops and many other places around the country.

In 2025, the chosen book for National Simultaneous Storytime is *The Truck Cat* by Deborah Frenkel, illustrated by Danny Snell. This heartwarming story follows a truck-driving cat and his human as they navigate themes of immigration, identity, and the search for home. [Find out more here](#)

### NATIONAL FAMILIES WEEK – MAY 12 - 18

National Families Week is Australia's annual celebration of families. The aim of National Families Week is to celebrate the vital role that families play in Australian society. This week celebrate with your family, make contact with your extended family and friends, and share in the enjoyment of family activities within the wider community. The theme of the National Families Week 2025 is **Lending a hand to thrive: supporting each other**. [Find out more here](#).

## BEST BLOGS

### RECIPE TIN EATS

[recipetineats.com](http://recipetineats.com)

*Fast, creative, clever and fresh is the philosophy behind Recipe Tin Eats. Here you will find fast meals for busy weeknights, creative new ideas, as well as fresh takes on old favourites. Cooking is clever and budget friendly. Most importantly all meals are fresh, made from scratch.*

*The creator behind Recipe Tin Eats is Nagi, a Sydneysider with an unhealthy obsession with all things food and her dog Dozer an abnormally large and very cheeky golden retriever. "I want to show you how to make vibrant recipes made with **everyday ingredients**, spanning cuisines from around the world as well as classic comforts. Delicious recipes with the "wow" factor that are **simple to make, cost effective and can often be prepared ahead.**"*

### WANDER COOKS

[wandercooks.com](http://wandercooks.com)

*On this site you'll find a collection of flavour-packed recipes inspired by the authors Sarah and Laura's wandering adventures around the world. Strongly influenced by Asian and Australian flavours, get ready to explore your favourite dishes from Japan, Korea, Vietnam, Australia and beyond.*

*Each recipe is supported with **detailed step by step instructions, photos, tips and useful substitutes** so you can recreate every dish effortlessly in your own kitchen. You'll also find helpful recipe videos embedded on almost every post, or you can also check them out on YouTube.*

*The blogs navigation makes it easy to find the exact dish no matter your need to cook is. Enjoy finding new recipes maybe even try a new recipe every day for 6 months like the authors did!*

## CORN AND ZUCCHINI FRITTERS

TOTAL TIME 30 min | MAKES 25



### INGREDIENTS

- 1 1/2 cups (180 grams) spelt flour (or plain wholemeal flour)
- 1 1/2 teaspoons baking powder
- 1/2 teaspoon bicarb soda
- pinch of salt and pepper
- 2 eggs
- 1 cup (250 ml) milk
- 1/2 cup (60 grams) tasty cheese, grated
- 1/2 cup (75 grams) parmesan cheese, grated
- 1/2 cup chopped fresh herbs (we used dill, mint and basil)]
- 3 cups (375 grams) corn kernels
- 1 cup (150 grams) grated zucchini (approx. 2 zucchinis)

### METHOD:

1. Place the flour, baking powder, bicarb soda, salt and pepper into a large bowl and whisk to combine creating a well in the centre. Add the eggs and milk and whisk to create a smooth batter. Add the tasty cheese, parmesan, herbs, corn and zucchini and whisk to combine.
2. Heat a large fry pan over low-medium heat and add a drizzle of olive oil to grease. Ladle 1/4 cup measurements of the batter onto the fry pan. Cook for 2-3 minutes or until bubbles begin to appear on the surface of the fritter and the edges begin to set. Carefully flip the fritters and cook for another 2-3 minutes. Or until the fritters are golden and bounce back to touch.
3. Place the cooked fritters onto a plate lined with kitchen paper and continue frying until no batter remains.
4. Serve the fritters warm or cold. Freezer friendly.

*Recipe and image from [mylovelylittlelunchbox.com](http://mylovelylittlelunchbox.com).*

## HEALTH & SAFETY: Surviving cold and flu season

Do you know the best ways to help prevent the flu? This year, help safeguard your family against illnesses with some pre-season training for common cold and flu season.

### Help maintain your immune system.

A healthy immune system is the best protection against common cold and flu season. Keep your family's natural defences strong with these simple tactics:

- **Avoid stress.** Studies show that stress hampers your ability to stay healthy, especially during common cold and flu season, so anything you can do to combat stress helps fight germs. Try taking a mini meditation break during the day—simply close your eyes and focus on breathing in and out for a few minutes.
- **Stick with a bedtime.** When you consistently log seven to eight hours of sound sleep a night, your body has the chance to repair cells and maintain your immune system.
- **Eat right and exercise.** Nutritious foods, such as a healthy variety of fruits and vegetables as part of a balanced diet, give your body the nutrients it needs. Also, physical activity may help. A common recommendation is to shoot for 30 minutes of moderate activity at least three times a week.
- **Get vaccinated.** Flu vaccination can be an effective means of preventing infection. The best time for vaccination is in early autumn, when the flu season starts and supplies of the vaccine are more readily available. Your doctor or healthcare provider can offer advice on vaccination for your family against currently active strains of flu.

### Fight germs.

When you keep germs away during common cold and flu season, you can lower your risk of getting sick. Try these simple habits to help avoid stuffy noses and sore throats:

- **Wash your hands.** And talk to your children about why it's important to wash theirs. A typical hand washing—before a meal, after going to the bathroom, or anytime you cough, sneeze, or blow your nose—should last 20 seconds. It's roughly the amount of time it takes to sing "Happy Birthday" twice in your head.
- **Bring backup.** alcohol-based hand sanitisers can help keep hands clean when soap and water are not available. Keep a small bottle of hand sanitiser in your purse—you will have a way to help keep your hands free of germs even when you're on the go.
- **Clean your desk.** It's a hot spot for germs at the office. Invest in some alcohol-based disinfectant wipes and clean your desk, keyboard, mouse, and phone frequently.

### Be prepared for flu and cold symptoms.

Despite your best efforts, it can be tough to make it through cold and flu season without anyone in the family getting sick. To soothe a cold, prioritise rest, stay hydrated by drinking plenty of fluids, and consider home remedies like warm liquids, saline nasal sprays, and a humidifier. Over-the-counter medications like pain relievers and decongestants can also help manage symptoms.

Keep sick children away from school, childcare and other activities. If your child has **flu symptoms** such as a fever, cough, noisy breathing, sore throat, runny nose, muscle aches, fatigue or nausea, vomiting or diarrhoea, keep them at home and avoid close contact with other people to prevent others from also becoming sick.



More information available via the QR code.

Source: Health NSW (2023) **Influenza information for families and young children.**  
Retrieved from [health.nsw.gov.au](https://health.nsw.gov.au)

## SHOP SMALL AND LOCAL

When you shop at small, locally owned businesses, you're not only making an eco-friendly decision, but one that's great for your local community. When you purchase at small locally owned businesses rather than nationally owned, more money is kept in your community because locally-owned businesses often purchase from other local businesses, service providers,

and farms. Purchasing local helps grow other businesses as well.

You may even be able to find a local farm near you that allows you to pick your own produce. It's a fun day out and helps children make connections between the food on their table and where it comes from.

## PEG-A-NUMBER GAME

This **peg-a-number game** is great for learning basic numeracy. It encourages children to engage with number recognition, count with one-to-one correspondence, and learn numeracy association, as well as use fine motor muscles to play.

On a piece of card write numbers 1-10 or 1-5 depending on the age of your child. Set up your number cards and a pile of pegs on a playing surface. A small table or on a rug is ideal. Now encourage your child to choose a number card and attached the corresponding number of pegs to the card. For some children they will be able to read the number or word, for other children they may count the dots to work out how many pegs they will need. Repeat the steps until all the cards are complete and then order the cards from smallest to largest or challenge them from largest to smallest. **Follow this link for further instructions and extension ideas.**





## FOCUS: Keeping Your Kids' Creativity Alive

Kids often have so much exuberance. They can be happy and outgoing, and many of them take chances without worrying about how they look to others. They are often unencumbered by the self-consciousness that can be ever-present in the thoughts of adults when they try something new.

Adults have learned to be wary of what others think of them and care perhaps too much about being judged. But when children play, they appear to have the time of their lives. It can be truly life-affirming to watch children play freely and openly without worrying at all about anyone's judgment or approval.

### The Dangers of Negativity

Unfortunately, this can all change in an instant. When we look back at our lives, most of us can remember a time when someone said something that shut down our enthusiasm and suddenly made us realize we were being judged negatively. Perhaps it was a drawing we were excited about that we showed to an adult who made fun of us. Perhaps it was someone criticizing us for the way we talked or looked. Whatever it was, it most likely made us feel self-conscious. We learned we had to watch ourselves, and that it wasn't safe to just be ourselves. It took away the freedom we previously felt to live without feeling the pressure of others' judgments in our lives.

The reality is that negativity can easily stifle creativity. An example of this was the way the creators of classic Warner Brothers cartoons came up with their ideas. When they were making a Bugs Bunny cartoon or one featuring the Roadrunner, they had a very simple rule. The rule was that no idea that was being suggested would be criticized. Incorporating this rule into their story meetings gave the cartoonists the freedom to suggest whatever ideas they had for the cartoon without the worry of being criticized or judged. This led them to continually come up with more creative ideas (and some that were less creative) in an atmosphere of acceptance and respect. That freedom helped create the brilliant cartoons that we still watch today.

### Developing Confidence in Their Creativity

Creativity is fostered when children have the confidence to express themselves without the fear of being mocked or put down. Sometimes adults, in an effort to be instructional, will tear apart a child's idea and try to reshape it into something the adult feels is more worthwhile. This can harm the child's self-confidence and also make them feel it's unsafe to express themselves to the adult, for fear of being told what they're doing is wrong.

By showing children encouragement, we can support their uniqueness and creativity rather than stifle it. Recognising that a child is still learning and exploring how to do things is the key. Being their champion and letting them know it's okay to take chances can do wonders for keeping that spark of creativity and wonder alive in a child. Of course, none of us live in a vacuum. They will likely face negativity as they're growing up. However, helping to instil in them self-confidence, and the awareness that they are talented and their ideas matter, can help them weather the negativity and continue believing in themselves. For children to continue to be creative, they need encouragement, support, and people who believe in them.



### Building Their Self-Confidence and Self-Esteem

Our efforts to get excited with them when they show us something they're proud of can help them see the value of their work. Respecting what they're doing and not feeling we have to change it to our own sensibilities can help foster their continued creativity and excitement about their lives. Giving children the gift of positive energy can do wonders toward helping them develop self-confidence and self-esteem and preserving their sense of wonder in the world.

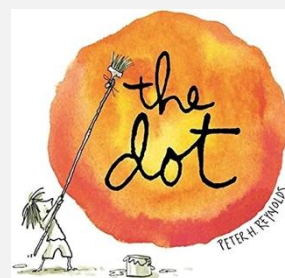


Read the article via the QR code.

Source: *Hagan, Ekua.* (2023). Keeping Your Kids' Creativity Alive. Retrieved from [psychologytoday.com/au](https://psychologytoday.com/au)

### A fable about the creative spirit in every child.

This small gem of a book tells the story of Vashti. . . . It's the beginning of a love affair with dots in many different colours, sizes and patterns — and a marvellous lesson about what art is. Readers can wonder about unsigned works that lie before us all. Peter H Reynolds says he wrote and illustrated *The Dot* and *Ish* as a way to help children and “grown-up children” be brave enough to “make their mark.”



While the books are about art, they really are about process—about ideas, creative thinking, bravery, expression, original ideas, and sharing.

*The Dot* is about getting started — getting “un-stuck.” It is also about creative teaching, about exploring an idea in many ways, and sharing our gifts with others.

*You can find the dot online, in shops and at your local library.*





## PUT ON A SHOW TOGETHER

*Children are natural performers! Using whatever props you have to hand (puppets, dolls, action figures, hairbrushes, boxes can all help), act out a play with your child. Let them dictate the plot as you go! The key is for your child to explore their own creative interests and express themselves.*

### Not sure where to start?

**Bring a book to life:** act out one of your child's favourite books. Let the children grab some props, musical instruments and whatever else they want out, and have some fun re-telling the story together.

**Choose a nursery rhyme:** you know them well. Use one of the classics and turn it into a show.

**Re-create your favourite episode of Bluey!** My children do this without prompting.

If your child isn't into 'acting' get out the music instruments, cardboard boxes and put on a rock show!

*Call in siblings, Grandparents, friends to watch the show!*

Drama and storytelling also give your child **opportunities to build and practise vocabulary and learn about the structure of stories**. And when your child acts out roles like a caring nurse, they see the world from someone else's point of view. This helps them build empathy.

The preschool years can be a very creative time! Give them the platform and safe space to perform. Have fun!



## Go Noodle

Short simple activities to get some active minutes in the day.

Go Noodle is an interactive website full of active videos for children. Dance and move along with the hosts on the screen. No need to sign up just press play. Give this one a try **indoor recess**  
**Adults boost those endorphins and join in too!**

## How you can support your child's development?

To understand and support your child's development and mental health, it's important to try to see your 'whole child' – their inner world, their relationships, and their experiences in the places they live, play and learn. Understanding how a child's reactions, behaviours and sense of control are influenced by their age and development can help you imagine what life must be like for your child – and respond in ways that support their mental health and wellbeing. It might remind you not to expect your child to be patient, or share, or calm themselves down when they're not developmentally ready to do that yet.

Our [fact sheets](#) include information about children's typical developmental experiences during different age ranges. They explore how children might react or behave if their parents or families are navigating difficulties or stressful times, and how you can best support them throughout their developmental process.

Whatever your child's age, there are a few key things you can do that will support their healthy development:

- **Be warm and responsive.** Respond when your child needs comfort or attention and show them how happy you are to see them.
- **Connect** with your child. Listen, talk, sing, have a dance party, hug, or read books together.
- **Provide a safe environment** so your child feels confident to explore.
- **Play** – it's how young children learn and develop physical, social and communication skills. When you make time to play with your child – even just for five minutes a day – it lets them know they're important, and allows you to tune in to what they're thinking and feeling.
- **Encourage learning and trying new things.** Go to the park or [playgroup](#) so your child can try out their developing physical abilities, or visit a [toy library](#) where you can borrow new toys and games that are suitable for their current abilities.
- Help your child to get [enough sleep](#) and [nutritious food](#). This is essential for children at every age, from newborns to teenagers.
- Find ways to **be outside playing and exploring** different places.

### More information

For more detailed information about child development and how you can support children's development, learning and mental health from birth to around 12, check out our Emerging Minds Families fact sheets:

[Child development: Infants and toddlers \(0–3 years\)](#) [Child development: Preschoolers \(3–5 years\)](#) [Child development: Early school-aged children \(5–8 years\)](#) [Child development: Pre-teens \(9–12 years\)](#) [Supporting your child's development during tough times](#)

As a parent you know your child best. Remember that every child develops at their own pace. Thinking about your whole child and what's happening in their world will help you to understand if they just need a little more time, or if they need some further support.

If you have any concerns about the way your child moves, speaks, learns or interacts with others, talk to your GP or child health nurse. Getting help early can make a big difference.

By learning and staying curious about what your child is experiencing, thinking and feeling, you can support their healthy development and their mental health and wellbeing, now and into the future.

Source:

<https://emergingminds.com.au/resources/in-focus-understanding-child-development/?audience=family#how>



## A Guide to Using Respectful and Inclusive Language and Terminology

How we talk about reconciliation is just as important as the actions we take. Language is active and impacts attitudes, understandings, and relationships. Using respectful and inclusive language and terminology is an essential part of reconciliation and strengthening relationships between Aboriginal and Torres Strait Islander peoples and the wider Australian community.

*Always seek and listen to advice of your local Aboriginal and Torres Strait Islander community. Alongside this advice, use this guide to inform your written messages, such as your Vision for Reconciliation and Acknowledgement of Country, and in your teaching and everyday communications*

### ACKNOWLEDGING DIVERSITY

Aboriginal and Torres Strait Islander peoples, cultures and identities are diverse. Always seek advice from local Aboriginal and Torres Strait Islander people about preferences and protocols for respectful language.

It is important to acknowledge the strength and resilience of Aboriginal and Torres Strait Islander cultures, remembering that each individual's experience is varied and highly personal. Never speak on behalf of another person or share their experience without their permission.

### Referring to Aboriginal and Torres Strait Islander peoples

- Always ask an individual how they would like to be referred to. Correctly identify and use an Aboriginal and/or Torres Strait Islander person's Nation/s.
- Often Aboriginal and Torres Strait Islander people identify with wider regional groups. Examples of these include Murri (Queensland and north-west NSW) Koori (Victoria and NSW), and Nunga (Adelaide and surrounds).
- Use 'Aboriginal and Torres Strait Islander' when referring to Aboriginal and Torres Strait Islander people generally.
- Using 'First Peoples' and 'First Nations' is also generally acceptable. They should always be pluralised to express the diversity of Aboriginal and Torres Strait Islander cultures and identities.
- Aboriginal and Torres Strait Islander 'histories,' 'perspectives,' 'ways of being' and 'contributions' are also diverse and should be pluralised.
- The term 'Aboriginal peoples' is not inclusive of Torres Strait Islander peoples. Refer to both Aboriginal and Torres Strait Islander peoples when the intention is to refer to all First Peoples of Australia.
- The term 'First Australians' can be problematic as there was no single shared name for all the Nations on the continent and surrounding islands.

**Most appropriate:  
use freely.**

The term 'Indigenous' can be offensive. However, there are some situations where the term is accepted, for example:

- an Aboriginal and Torres Strait Islander person prefers and/or has approved the word 'Indigenous'
- when referring to non-Indigenous (non-Aboriginal or non-Torres Strait Islander) Australians – terms such as 'other Australians' or 'the wider Australian community' may also be used.
- an organisation has appropriately referred to a program or job title (for example, 'Indigenous Programs Unit' or 'Indigenous Programs Manager').
- the word 'Indigenous' is appropriately embedded into an organisational policy (for example, the Australian Government's Indigenous Employment Policy).
- Terms such as 'full-blood,' 'half-caste' and 'quarter-caste' – they are extremely offensive.
- 'Aboriginals' or 'Aborigines' are mostly outdated terms, while 'Aboriginal' alone is not inclusive of the diversity of cultures and identities across Australia. 'Peoples' or 'people' should always follow.

**Sometimes  
appropriate:  
use with  
consideration.**

**Never appropriate:  
do not use.**

- Do not abbreviate 'Aboriginal' or 'Torres Strait Islander,' or use the acronym 'ATSI.'