



Little Assets Philosophy Statement

Little Assets is family-owned early learning service dedicated in providing high-quality early childhood education and care to children across Melbourne. Our vision is to create a safe, secure, and nurturing environment where every child can flourish and reach their full potential.

We value the individuality of each child, recognising that they are central to their own learning journeys. Through a play-based curriculum, children are encouraged to explore their interests, express themselves, and evolve at their own unique pace. We provide rich educational resources and highly trained educators to support and extend children's learning and development.

Our holistic philosophy draws upon key principles and frameworks including:

- The Early Years Learning Framework (EYLF)
- The National Quality Framework (NQF)
- Child Safe Standards
- The Reggio Emilia approach
- Diversity, inclusion, anti-discrimination, child rights
- Cultural responsiveness, especially to First Nations peoples
- Environmental sustainability

1. Child-Centric Learning (EYLF & NQF)

We see every child as a capable and competent learner. Our programs are responsive to their individual interests, strengths, and needs. Drawing on the EYLF and NQF, we foster a love for learning through play, creativity, and inquiry.

"I like about our Kinder because I love to draw in art area."-Nina from LA Kew

"I like playing with my friends-something that I like -sandpit"-Lucca from LA Forest Hill

2. Reggio Emilia Inspired Practice

Guided by the Reggio Emilia philosophy and the vision of **Loris Malaguzzi**, we view children as capable, curious learners. Educators act as co-learners, observing and responding to children's interests and ideas.

A core principle is Malaguzzi's **"100 Languages of Children"**—the belief that children express themselves in countless ways, such as through art, movement, music, storytelling, and play.

We honour these languages by creating rich, open-ended environments that inspire creativity, collaboration, and critical thinking. The environment itself serves as the **"third teacher,"** supporting deep exploration and meaningful learning.

"The unicornosaurus, it's my favourite area in yellow room because I love dinosaur. I learned that they exist a long time ago. I'm so happy that we made a very big dinosaur, like this big. Look at my arms (showing how big it is). And I love its claws because its rainbow" -Sebastian from LA Melbourne City

3. Diversity, Inclusion & Neurodiversity

We honour the rich cultural diversity within our community. Our inclusive curriculum reflects multiple cultures, traditions, and languages. We also embrace neurodiversity, ensuring all children—regardless of learning style or ability—are respected, supported, and empowered. We actively promote an inclusive environment where every child and family feel valued, fostering a sense of belonging and connectedness through encouraging families' participation to share their culture, language, days of significance, family structure and experiences. These inputs inform how we shape our curriculum and

practises and how we critically reflect ways on how to make Little Assets more inclusive. We embrace children with disability and with neurodevelopmental differences. Our educators are continuously trained to understand and support children with diverse abilities, learning styles and additional needs.

"She's on the wheelchair, I am holding her hands, her name is Finlie. I'm holding her hands because I love her. I am kind to everyone" –Sophie from LA Melbourne City

"Friends with everyone"–Benjamin from LA Kew

4. Child Safety & Wellbeing

The safety, wellbeing, and rights of every child are at the heart of everything we do. We are committed to creating a safe, supportive, and empowering environment where children feel respected, heard, and protected.

We adhere to the **Child Safe Standards**, with clear policies and procedures in place to prevent harm and respond to concerns. Our educators receive regular training in child protection, mandatory reporting, and safe practices. We foster open communication with families and encourage a culture of trust and transparency, ensuring that every child feels safe, secure, and valued within our service.

"I draw Harpreet cuddling me when I feel sad. Then, I feel happy. I also draw a flying bunny"–Charlotte from LA South Morang

"Waiting at the tram stop, we wait for the people to get off & then we can get on the tram"–Ava from LA Forest Hill

5. Equity, Anti-Discrimination & Child Rights

We stand firmly against discrimination in all its forms. Our programs challenge stereotypes, promote social justice, and instill respect for every child's rights. We strive to build a culture of empathy, fairness, and mutual respect.

"I made love potions. When people give love to someone else, they become friends. I want to give love to Yiling and everyone."–Jesse from Little Assets Melbourne City

6. First Nations Cultural Responsiveness

We respectfully incorporate Aboriginal and Torres Strait Islander perspectives into our curriculum and practice. By embedding cultural responsiveness, we celebrate the heritage and histories of First Nations peoples and work toward reconciliation through meaningful engagement and professional development.

"I draw Aboriginal people because I respect them. I learn to respect their land and the elders"– Zayah from LA Melbourne City

"I am drawing the Aboriginal Flag, and the camping fire. Teacher–" Why did you draw fire?" Nuvee pointed at the "Wurundjeri Land space said because I love playing at that corner"–Nuvee from LA South Morang

7. Sustainability & Environmental Responsibility

We inspire children to connect with and care for their environment. Our programs incorporate sustainable practices that promote environmental awareness, ethical decision-making, and a lifelong respect for the natural world.

"We need to respect our environment"– Zoe from LA Kew

"Me and Nina get excited to water the plants on the rooftop"–Grace from LA Kew

Our Commitment

At Little Assets, we are dedicated to ongoing reflection, continuous growth, and fostering meaningful connections with families and the broader community. We strive to create a nurturing environment where every child's voice is heard, valued, and respected. Our aim is to cultivate a sense of belonging, ensuring each child feels safe, supported, and inspired to grow into a curious, confident, and compassionate individual, while building strong connections within our community.