



ON *this* MONTH

AT LITTLE ASSETS

- Body Safety Children’s Workshop-----3rd & 10th
- Body Safety Parent Workshop-----4th
- Early Childhood Educators’ Day----- 3
- Father’s Day celebration-----5th
- Bravehearts Day/ Dress up as a Superhero-----12th
- Footy Day Dress up Day-----25th

AROUND THE COUNTRY

- National Flag Day -----3
- Indigenous Literacy Day -----3
- Early Childhood Educators’ Day-----3
- Father’s Day ----- 7
- Asthma Week ----- 1-7
- National Superhero Week ----- 2-8
- Child Protection Week ----- 7-13
- International Literacy Day -----8
- R U OK? Day -----12
- Save the Koala Month ----- 1-30

HELLO SEPTEMBER

Dear Families & Educators,

A warm welcome to September. September is Child Protection Month and what an amazing co-incidence it is that the new Child Safety reforms and regs changes have all started of from 1st of September.

As a provider we have officially accepted the National Model Code and have kept you informed every step of the way with the new changes to regs, our updated policies and procedures.

We want to bring into your attention that we wish to update the way we have been doing “Highlights of the day” on Storypark. With the current regulation changes, there is an increased focus on children’s autonomy and digital autonomy is one major part of it.

We want to trial out by taking more group photos of children, pictures of the experiences rather than a whole heap of photo from throughout the day. This will assist in ensuring children’s rights to digital autonomy is upheld and also ensure our educators spend more time having authentic conversations and meaningful connections with the children rather than taking photos of each and every aspect of the day.

The [NQF Online Safety Guide](https://www.acecqa.gov.au/nqf-online-safety-guide) is there to support us to keep children safe using digital technologies and online platforms. Please feel free to browse through the guide by clicking on the ink below:

<https://www.acecqa.gov.au/nqf-online-safety-guide>

We would also be having a Lead Educator meeting next week to reflect on our documentation style and programming changes for next year. Our aim is to go back to basics where more authentic observations are included with a right balance of intentional teaching in a child led setting.

We wish to hear from our families any feedback you may have on this and also are calling for your co-operation and understanding while we navigate through these changes. We are always there to hear your feedback and answer any questions or concerns you may have.

Thank you.





EARLY CHILDHOOD EDUCATORS' DAY – SEPTEMBER 3

Early Childhood Educators' Day recognises & celebrates the work of Australia's educators in early learning services (long day care, family day care, kindergarten/preschools and occasional care) for their wonderful contribution to the wellbeing and healthy

development of the young children in their care. Say thank you to your child's amazing educators! **Find out more here**

R U OK? Day – SEPTEMBER 12

Life's ups and downs happen to all of us. People can experience things like relationship breakdowns, financial difficulties, health issues or periods of major change at work, home or in life. The people in your world won't always tell you if something's troubling them, so it's important that you make asking, 'are you OK?' a part of your everyday relationships with friends, family, teammates and colleagues. **Learn more here**

BAKED MEATBALLS W' SIMPLE TOMATO SAUCE

PREP 10 min | COOK 35 min | SERVES 4



INGREDIENTS

- 500 grams beef mince
- 1 cup fresh breadcrumbs
- 2 spring onions, thinly sliced
- 1 tablespoon dried basil
- 1 garlic clove, minced
- zest of a lemon
- 1 egg

- 700 ml passata
- 400 gram tin diced tomatoes
- 1 tablespoon balsamic vinegar
- 1 tablespoon sugar
- 500 grams short pasta, fusilli, penne or rigatoni
- grated parmesan cheese, to serve

METHOD:

Preheat oven to 180 degrees. Place the mince, breadcrumbs, spring onion, dried basil, garlic, lemon zest and egg in a large bowl and mix to combine. Take heaped tablespoon amounts of the mince and with wet clean hands shape into balls. Set aside.

Pour the passata, diced tomatoes, balsamic vinegar and sugar into a large oven proof casserole dish and mix to combine. Add meatballs, cover and bake for 15 minutes. Uncover and bake for a further 20 minutes or until the meatballs are cooked through. Meanwhile, bring a large pot of water to the boil, add pasta and cook according to packet instructions. Drain and set aside. Add the pasta to the cooked meatballs and mix to combine. Serve with a little grated parmesan cheese.

Enjoy x

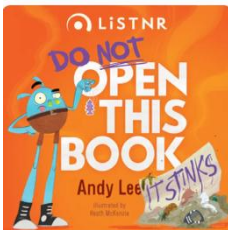
Podcast Reviews

Any time of the day family listens. *Add these to your family podcast line up.*



Charm Words | ABF Creative

Charm Words is designed to empower children with confidence, calm and emotional strength. Each episode delivers mindful affirmations that help kids manage stress, build resilience and develop healthy self-care habits. Charm Words is the perfect way to start and end the day with positivity and purpose.



Do Not Open This Book | Listnr

Sit back and enjoy these fun stories by comedian, radio presenter, musician Andy Lee. Designed to delight children and adults alike, keep turning pages and find out what happens when you reach the end ... if you dare!!!



HEALTH AND SAFETY: Building healthy body awareness from the start

From the very beginning of life, children are learning how to see themselves and how to relate to food. Even in the preschool years, the way we talk about eating and bodies can shape a child's confidence, wellbeing, and relationship with food for many years to come. That's why it's so important to provide children with positive food experiences and body positive messages right from the start.

Why It Matters

Research shows that early attitudes about food and body image can influence children's long-term health and happiness. While eating disorders and negative self-image are often thought of as issues for teenagers, the seeds of these challenges can be planted much earlier. Preschoolers are already developing ideas about what foods are "good" or "bad," and they pick up on how adults talk about their own bodies. By creating supportive environments in early childhood, families and educators can help children grow up with healthier habits and stronger self-esteem.

Positive Food Experiences

Food should be seen as both nourishing and enjoyable. For young children, mealtimes are not just about nutrition they're also about social connection, learning, and discovery. Some ways to encourage positive food experiences include:

- Eating together: Children learn by watching adults. Sitting down together shows them that food is something to be enjoyed, not rushed.
- Exploring new foods: Introduce variety but avoid pressure. Encouraging curiosity, "Would you like to smell it?" or "What colour is it?", is more effective than insisting children eat everything.
- Avoiding labels: Try not to call foods "good" or "bad." Instead, talk about how different foods help our bodies, some give us energy, some help us grow, and some are just fun to enjoy.

Body-Positive Messaging

Children listen closely to the words adults use. Negative comments about weight or appearance, even when said casually, can shape the way children view themselves.



Positive messaging can help them develop a strong, healthy self-image. For example: Use words like *strong*, *healthy*, *fast*, *growing*, and *energetic* to describe bodies. Focus on what bodies *can do* running, climbing, hugging, not what they look like. Avoid comparing children's bodies with others. Every child grows at their own pace, and celebrating this diversity helps children feel valued.

The Role of Families and Educators

Children thrive when home and preschool environments work together. Families can model balanced eating at home, while educators can encourage healthy habits in group settings. Both play a part in shaping children's attitudes by demonstrating enjoyment of a variety of foods, speaking kindly about their own bodies in front of children. Encouraging active play and movement as joyful, not tied to appearance or weight.

Practical Tips for Families

- Offer a range of foods and let your child decide how much to eat.
- Use neutral language: instead of "junk food," say "sometimes food."
- Celebrate effort and abilities rather than looks ("You climbed so high today!").
- Share meals when possible to build routine and connection.
- If your child resists new foods, keep offering them in different ways without pressure—it can take many tries for tastes to change.



Read the article via the QR code.

Source: Raisingchildren.net.au. (2025). **How to develop positive body image in your child: 2-8 years.** Retrieved from Raisingchildren.net.au

Counting Beads

You will need: A die, pipe cleaners, pony beads

This simple activity helps children practise basic counting, one-to-one correspondence, and develop fine motor skills. Give your child one pipe cleaner and place a small bowl of beads nearby. They roll a die, count the dots, and collect the matching number of beads. The child then threads those beads onto the pipe cleaner. Play continues with each roll of the die until the pipe cleaner holds 10 beads, then they can start a new one. **Parent Tip:** Try extending the game by making colour patterns, adding two dice together, or counting backwards as beads are removed.



FOCUS ARTICLE: Pre-school-itis, easing morning worries for a happier start

It's tough when your child wakes up upset or anxious about going to preschool. Many children go through this stage, and while it's challenging in the moment, it's also very normal. With patience, consistency, and a few simple strategies, mornings can become calmer and more positive.

Why Children Worry

Young children thrive on predictability. Changes to routine, tiredness, or feelings of separation can make preschool mornings harder. Sometimes children worry about missing you, or they may feel nervous about friends, teachers, or new activities.

Practical Ways to Help at Home

1. Prepare the Night Before

Lay out clothes and pack bags together so mornings feel less rushed. Talk about something to look forward to at preschool ("Tomorrow you'll get to water the plants" or "You can show your drawing to your teacher").

2. Build a Calm Morning Routine

Wake up with extra time so your child doesn't feel hurried. Use a simple visual checklist (get dressed, eat breakfast, brush teeth, pack bag) so your child knows what comes next.

3. Use Predictable Goodbyes

Create a short goodbye ritual—a hug, a kiss on the hand, or a special wave. Keep goodbyes positive and brief. Long, emotional farewells make it harder for children to settle.

4. Offer Comfort and Connection

Pack a small "comfort item" such as a family photo, a little toy, or a note in their bag. Remind them when you'll return in terms they understand ("I'll be back after story time" rather than "later").

5. Encourage Confidence

Praise small steps: "You were so brave walking to the classroom today." Focus on what your child can do ("You can show your teacher how you count beads" instead of "Don't worry, you'll be fine").

Partnering With Educators

Talk to your child's teacher about how mornings are going. Educators can greet your child at the door, hold their hand, or guide them quickly into a favourite activity. Often, children settle within minutes once they're engaged in play.

When to Seek Help

Separation anxiety is a normal stage for many preschoolers, but there are times when extra support may be needed. Consider reaching out to your child's teacher, a GP, or child health professional if:

- Your child's distress is **very intense** and doesn't ease after drop-off.
- Anxiety continues for **several weeks** without improvement.
- Your child shows **physical symptoms** (stomach aches, headaches, nausea) regularly before preschool.
- Worries about separation start affecting **sleep, eating, or play** at home.
- Your child avoids or refuses activities they normally enjoy.

Getting help early can make a big difference. Support from educators, health professionals, and family can ease your child's anxiety and build their confidence in gentle, positive ways.



More info via QR code

Triple P Articles (2025). No more tears: Parenting tips for easier drop-offs. Retrieved from triplep-parenting.net.au



SAVE MONEY, SAVE TIME, SAVE FOOD

Wasting food wastes money and also the energy, water and other resources used to produce it. Preventing food waste is one of the most important things we can do for the environment. In fact, more than a third of all household waste is food—but the good news is that families can reduce this by up to 60% with a few easy steps.

Start by **knowing your waste**—notice what's being thrown away. **Plan your meals** for the week and **shop with a list** to avoid buying extra. **Store food correctly** so it lasts longer, and don't forget to **love your leftovers** by turning them into new meals. Making small changes like these saves money, reduces waste, and helps children learn how to care for our planet.

Involving preschoolers in simple tasks—like helping write the shopping list or putting food away—can also make healthy eating fun and encourage them to try new foods.

Together, we can make a big difference, one meal at a time.

Source: *Love Food Hate Waste*

Plan your meals STEP 2

Planning your meals will help you:

- save money when shopping
- avoid mealtime stress
- enjoy fun and healthy eating.

Smart start

- 1 Check what ingredients you have at home that need to be used up.
- 2 Start by planning three dinners a week.
- 3 Plan together and make it fun.
- 4 Use your leftovers to enjoy a 'free' meal.

Smart actions

- ✓ Use a meal planner to remind yourself to plan meals.
- ✓ Take turns to have a family favourite day.
- ✓ 'Cook once, eat twice' is a great solution for time-poor families.
- ✓ Incorporate leftovers into your meal plan to avoid food waste.

Well done! Your weekly meal plan will help you eat well and reduce mealtime stress. Now you are ready for Step 3: Shop with a list.

nsw Brought to you by the NSW Environment Protection Authority. lovefoodhatewaste.nsw.gov.au





SPIN ART

You will need:

An old salad spinner
Poster paints
Water colour paper
Small tubs/spoons or squeeze bottles

Set up:

Water down the paint slightly so it's easier to spin and spread. Place each colour in its own tub or bottle. Cut the watercolour paper into squares small enough to fit inside your salad spinner.

Top tip: Choose colours that mix well together—for example, cool colours (blues, greens, purples) or warm colours (reds, oranges, yellows).

How to create:

1. Place a square of paper in the bottom of the spinner.
2. Let your child drop spoonfuls of paint or squeeze a few colours onto the paper.
3. Pop the lid on and let them spin
4. Open the spinner to reveal their amazing artwork.

Learning Benefits

- Encourages creativity and self-expression
- Develops hand–eye coordination and fine motor skills
- Teaches colour mixing and cause-and-effect
- Builds a sense of pride in creating something unique

Questions to Extend Learning

“What do you think will happen if we add more colours?”
“Which colours do you think will mix together?”
“What shapes or patterns can you see in your artwork?”
“How does the paint move when we spin it fast? What about when we spin it slowly?”
“If you could give your artwork a name, what would it be?”
“What colours would you like to try next time?”

Have fun!

How to raise any concerns with your child's service?

Services have complaints handling policies and procedures. They recognise that the care and wellbeing of your child is your top priority, and that every concern is important and needs to be addressed.

Transparent grievance and complaints handling policies and procedures are usually provided to you when you enrol your child. These provide information about who you should speak to if you're feeling concerned about something and how the service manages concerns and complaints. If you don't have a copy of the service's complaints handling policies and procedures, you can ask for a copy.

Usually, speaking with the educator working with your child is a first step. The policy should advise if speaking to someone else first is advisable, depending on the issue.

All complaints handling procedures emphasise managing complaints professionally and confidentially and maintaining your right to privacy.

What to do if you have immediate concerns about children's safety and wellbeing

If you witness a situation or practice that could potentially harm a child you should take immediate steps to stop this from re-occurring.

You should advise the service's management about your concerns to ensure they can put in place practices to ensure the children's health and safety.

How to contact your Regulatory Authority

If you are unable to reach a satisfactory result with your service, you can contact the regulatory authority of your state/territory. The RA is responsible for the assessment and rating, and compliance of services and can investigate complaints.

Victoria

Department of Education

Website: [Regulation and quality assessment](#)

Email: licensed.childrens.services@education.vic.gov.au

Phone: 1300 307 415

Learn to throw and play frisbee

Short simple activities to get some active minutes in the day.

How to throw a frisbee:

- Grip: Thumb on top, fingers underneath.
- Throw: Point – Cross – Step – Flick.
- Catch: Try the *Alligator Snap* or *Crab Claws*!

Activity ideas:

- Start by practicing throws together, taking turns to throw and retrieve the frisbee.
- Choose spots around your backyard and practice aiming at them.
- For an extra challenge, set up buckets and play a *game of Frisbee Golf*.

