

Monthly Newsletter February 2026



Centre Director:Dency

As we begin February, I want to thank all our families for the support and trust you have shown during the settling-in period. January was a month of building strong relationships, and it has been wonderful to see the children grow in confidence as they settled into their routines and learning environments.

This month, educators will be creating new and engaging learning spaces, setting up family walls, birthday displays, and individual lockers to strengthen each child's sense of belonging. We will also begin documenting observations to capture children's learning and development.

With Chinese New Year approaching, children will take part in meaningful experiences that help them learn about different cultures. Our educators will be dressing in cultural attire, and we warmly invite families to dress their children in their cultural clothing as well.

Educational Leader: Dikshya

January was a wonderful month of settling in, exploring, and building connections. The children have done exceptionally well with their transitions, and we are so proud of how confidently they have settled into their new routines and environments.

As we move into February, we are looking forward to many fun events and experiences ahead. Educators will begin creating new and engaging environments, setting up family walls, birthday displays, and individual lockers to support each child's sense of belonging. Educators will also start documenting observations to capture children's learning and development.

With Chinese New Year approaching, educators will be engaging children in meaningful experiences to learn about the celebration. Our team will be dressing in cultural attire, and we warmly invite families to let their children dress up in their own cultural dress too.

We are excited for another month of learning, connection, and joy.



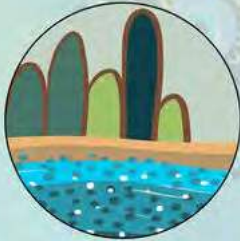
INTRODUCING THE LITTLE WOMBATS ABORIGINAL CULTURE PROGRAM- INCURSION



This beautiful program is designed specifically for children aged 3–5 years

The program supports children's learning by encouraging curiosity, connection, and cultural awareness in a way that is engaging and meaningful for young learners.

MARCH INDIGENOUS SEASONS



Book - Seasons
Game - Matching game
Art - Tearing and glueing paper

Aboriginal people follow six seasons based on nature's changes, not fixed calendar months. These seasons guide hunting, food gathering, and ceremonies, showing deep knowledge of the land. By watching plants, animals, and weather, Aboriginal people live in harmony with nature, passing this wisdom to future generations.

JUNE RECONCILIATION



Book - Story of Reconciliation
Game - Magnet board activity
Art - Scratch art

Aboriginal Reconciliation Week is a time to learn about and celebrate the culture, history, and achievements of Aboriginal and Torres Strait Islander peoples. It promotes understanding, respect, and healing between Indigenous and non-Indigenous Australians. Held from May 27 to June 3 each year, it encourages everyone to work towards a more inclusive and united future.

SEPTEMBER OCHRE

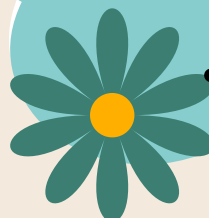


Book - Story about ochre
Activity - Demonstration
Art - Painting

The Dreamtime is the foundation of Aboriginal culture, explaining the creation of the land, animals, and people. It is a spiritual belief system passed down through stories, songs, and art, teaching important laws and traditions. The Dreamtime connects Aboriginal people to their ancestors and guides their way of life, keeping culture and identity strong.

Session Dates for 2026:

- 24 March
- 10 June
- 10 September



DAYS TO REMEMBER



From the Kitchen



Mini Veggie Wraps

A fun, hands-on lunch or snack idea for children

Ingredients :

- Soft tortilla wraps
- Cream cheese or hummus
- Grated carrot
- Finely chopped cucumber
- Cheese, grated



Chef Prahlad

Method

Spread a thin layer of cream cheese or hummus on each wrap.
Sprinkle vegetables and cheese over the top.
Roll up tightly and cut into bite-size pieces.
Serve immediately.

January Highlights



Engaging with the environment and actively exploring, interacting with, and learning from the world around them.



Made Oobleck together using corn flour. The children confidently chose their glitter colors and patiently took turns mixing them together. They were so engaged when the water was added. It was wonderful to see their curiosity as they applied pressure and noticed how the solid Oobleck turned runny and melted in their hands.



Children chose their own lockers by placing the self-portraits they created.



We WOULD LIKE TO ACKNOWLEDGE THE TRADITIONAL OWNERS OF THE LAND ON WHICH WE MEET TODAY, THE WURUNDJERI PEOPLE OF THE KULIN NATION, AND PAY MY RESPECTS TO THEIR ELDERS PAST, PRESENT AND EMERGING

Thank you for reading!