

NEWSLETTER

LITTLE ASSETS FOREST HILL RESPECTFULLY ACKNOWLEDGES THE TRADITIONAL OWNERS OF THE LAND ON WHICH THE CENTRE IS BASED ON, THE WURUNDJERI PEOPLE OF THE KULIN NATION, AND PAYS OUR RESPECTS TO THEIR ELDERS, PAST, AND PRESENT.



Together We Grow: A Greener Future Starts Here.

Our children and educators have been working together to plan where our new native plants will go in our outdoor environment. Through this project, children have been looking closely at different areas of the yard, discussing what each space needs, and thinking about how plants can help make our garden more beautiful, calming and welcoming for wildlife. So far this has been a wonderful opportunity for children to build a deeper connection with nature, sustainability and caring for our country. We can't wait to continue planting, caring for our garden, and watching it grow together.



Team Spotlight Meet the Vaishnavi

Last month we welcomed our new Educational Leader joining the team, Vaishnavi is a qualified Early Childhood Teacher with over 12 years of experience in the early childhood sector. She has worked across a range of roles, which include Lead Educator, Educational Leader, Assistant Director, and Acting Director. Feel free to reach out to her if you would like to discuss about your child's learning and development at Little Assets!



Parent Teacher Interview

Yellow Room - 5th June

Purple Room: 12th June

Green Room - 19th June

Red Room - 26th June

Please stay tuned for Storypark updates for you to book in a slot 😊

Update on our program

Body Safety Incursion

Our children had their first two Body Safety sessions with our Child Safe Officer, Rinku, over the past month. During the sessions, children explored kindness and empathy, including being kind to ourselves, the people around us, and the things in our environment.

Rinku also used a hula hoop to introduce the concept of personal bubble space, helping children understand how to respect their own bodies and the personal space of others in a simple and age-appropriate way.



Our Kinder 3 and Kinder 4 group also has an incursion program from Body Safety Australia. During the session children learnt about their “body bubble” and how to keep their own body and others’ bodies safe.

Through dolls activities, discussions and the story It’s My Body, children explored different feelings, personal boundaries and safe touch. They also talked about trusted grown-ups they can go to when feeling scared or unsafe, and practised using a strong voice to say, “Stop, don’t touch me, I don’t like it.”

This experience supported children’s understanding that their body belongs to them.



Important Dates

5th June ----- World Environment Day

5th June ----- Yellow Room Parent teacher Interview

8th June ----- P/H Centre Closed
KING’S BIRTHDAY

12th June ----- Purple Room Parent teacher interview

18th June ----- International Sushi Day

19th June ----- Chinese Dragon Boat Festival

22nd June ----- Insect Week Starts

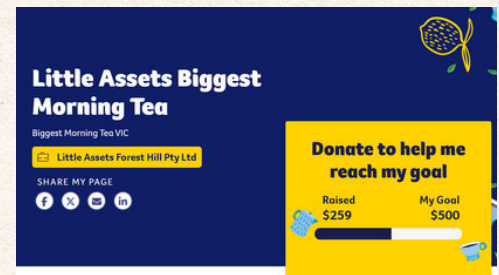
“Together, small steps create big change.”

Community Spotlight

Little Assets Biggest Morning Tea

A big THANK YOU to our wonderful Little Assets Forest Hill community! We are excited to share that all treat bags were sold, and together we raised \$259 for Cancer Council.

A big SHOUT OUT to our amazing Little Assets Forest Hill team for generously giving their time to prepare all the delicious homemade treats for our Biggest Morning Tea. We are so grateful for everyone’s support in making this fundraiser such a beautiful success.



Family Connection

Special Optometrist Incursion



A big thank you to Pippi's dad Welson for visiting Red Room and spending time with the children.

Welson is a well-known optometrist, he spoke with the children about what an optometrist does and how we can look after our eyes. The children were very interested and enjoyed learning about eyes, glasses and the special tools used during an eye check.

This was a lovely connection to Red Room's current "Baby Hospital" dramatic play area, where the children have been pretending to care for babies and explore different medical roles.

 C WEL OPTOMETRY

WELSON CHARNG
BOptom Melb
Therapeutically Endorsed

712 High St Rd
Glen Waverley 3150
info@cwel.com.au

9886 1107

<https://cwel.com.au/>

Welson is an optometrist at C Wel Optometry in Glen Waverley.

Families who would like to learn more about children's eye health or book an eye check are welcome to contact Welson's clinic directly using the details on the above 😊

Fun Mandarin Program



We are excited to share that our dedicated educator, Linda, has successfully run two Mandarin class sessions with children across all age groups. These sessions have been warmly welcomed by the children, who have enjoyed learning simple Mandarin words, songs and cultural experiences in a fun and engaging way.



Linda plans fortnightly Mandarin experiences and works closely with educators in each classroom to ensure the sessions are age-appropriate and connected to the children's current learning interests. Using music, movement, visual resources and playful group experiences, children are beginning to build awareness of different languages and cultures in a meaningful and child-friendly way.

Yakult Incursion – Eat the Rainbow 11th June Purple & Yellow Room

The Eat the Rainbow program is a fun, hands-on learning experience that helps children explore nutrition, poo types, and the digestive system using interactive models and activities. Each year, our team delivers the Eat the Rainbow program to thousands of children through engaging incursions.

What's Included:

- **Interactive Digestive System Activity:** A hands-on activity where students learn how our bodies process food.
- **Poo Types Activity:** An amusing yet informative activity exploring different types of poos (eg. constipation, diarrhoea) and their relation to diet.
- **Sensory Colour Activity:** A fun, hands-on activity where children explore the colours and sensory properties of different foods and match them with food models.
- **Healthy Eating Craft Activity:** A colourful craft activity where children express their understanding of healthy eating habits.
- **Yakult Man Cartoon:** A short cartoon about not being a picky eater and what happens in your digestive system.
- **Yakult Drink to Take Home:** Each participant receives a Yakult drink to enjoy at home (with parent/carer permission).
- **Complimentary Showbag:** All attendees receive a Yakult showbag to take home.



CLASSROOM HIGHLIGHTS

YELLOW ROOM

OUR INTERESTS IN MINI BRICKS

Over the last month exploring the mini bricks has been their wonder wall topic. Children have explored many different ways to build with the mini bricks.

Children have been interested in the concept cards. The Christmas tree has been on card the children have been keen to build. Children have explored with their own ideas creating zoos for small animals, a car, and many great ideas.

Children also explored with the large domino flat wooden rectangle shapes. Their idea was to build a car park or a garage.

This activity teaches problem solving, encourages children to think critically and solve problems, which develops persistence and resilience.



PURPLE ROOM

OUR INTERESTS IN ANIMALS THAT LAY EGGS

This month, the Purple Room children have continued their inquiry into animals that lay eggs, with their learning journey evolving from birds to dinosaurs. Sparked by the children's growing curiosity about birds and their nests, the investigation naturally extended into exploring dinosaurs, particularly the T-Rex.

Throughout this inquiry, children discovered that dinosaurs lay eggs, where eggs are laid, the different types of dinosaurs, and the life cycle of dinosaurs. Through meaningful discussions and hands-on experiences, children deepened their understanding of the natural world while developing curiosity, critical thinking, and collaborative learning skills.



The children enthusiastically engaged in creative and sensory-rich experiences, including constructing dinosaur eggs and habitats using clay and participating in exciting fizzy dinosaur egg experiments. These activities encouraged scientific exploration, prediction, problem-solving, and imaginative play while supporting fine motor development and communication skills.

This ongoing inquiry has provided opportunities for children to investigate, question, and express their ideas in meaningful ways, fostering a strong sense of wonder and engagement in learning.

ORANGE ROOM

OUR INTERESTS IN SOUNDS

Over the past month the children in Orange Room have spent lots of time exploring sound and music. The whole journey started from their love of the instrument mat, spending time engaging with the instruments, as well from them often finding ways to create sound on their own, through banging blocks together or tapping on the walls.

Throughout the month we have explored creating art with sound, listening to different types of music whilst painting, or using shakers to paint on paper. We have also explored different instruments, like clapping sticks, African shakers, and both electric and acoustic guitars. We have also listen to the sounds of nature , using bird puppets with their corresponding noises, which caught the children's interest as they listened to both familiar and unfamiliar bird noises.



RED ROOM

OUR INTERESTS IN CARING AND LOVE

Over the past month, the Red Room children have been exploring self-care and love while developing their self-help skills. The children have made wonderful progress in participating more independently in everyday routines, such as pouring water into cups and self-serving their food.

Educators have encouraged the children to celebrate their achievements by clapping their hands together and gently patting themselves on the back or shoulder to acknowledge their efforts. These moments have supported the children's growing confidence, independence and sense of pride.

It has been beautiful to see the children recognising what they can do, celebrating their own progress and sharing these joyful moments with their peers.



BLUE ROOM

OUR INTERESTS IN ROAD, CARS, AND TRAFFIC

Over the past month, the Blue Room children have been exploring different road surfaces through interactive and sensory play. Educators provided a variety of sensory tracks for the children to drive vehicles along, encouraging them to listen to the different sounds each surface made.

As their interest continued, the children have now begun learning about traffic lights. Through play-based experiences and creative craft activities, the children explored the meaning of traffic light colours and developed their understanding of road safety in a fun and engaging way.



GREEN ROOM

OUR INTERESTS IN SPIDERS AND BEES

This month, the children continued extending their insect project by exploring spiders and bees. Through circle time discussions, art and craft, sensory play and playdough experiences, the children built their understanding of these insects while developing their vocabulary, confidence and fine motor skills.

The children especially enjoyed making playdough spiders and creating handprint spider artworks, which encouraged creativity, imagination and hands-on learning. Next month, we will continue this interest through outdoor bug hunts with magnifying glasses, looking for bees in the garden and searching for spider webs. We will also add loose parts such as pipe cleaners and paper rolls to our playdough area to further support fine motor development and creative exploration.

